

SM 5/2/68

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SIMON FRASER UNIVERSITY

Calendar Change

MEMORANDUM

To Secretary of Senate

From John Matthews, Dean

Faculty of Arts

Date February 5, 1968

Subject Calendar change--PSA department

The proposal of the department that courses 433-5 and 434-5 Techniques of Inquiry be amended to 433-6 and 434-6 was referred back to the Faculty by Senate on the ground that exigency was not an acceptable reason for the increase in credit.

The department now requests instead inclusion of an additional course 435-2 Field Reports (0-2-0).

The first course (433) is devoted to the intensive preparation of the methods to be applied in the field; the second (434) to the carrying out of the field work experiment and 435 to the field reports which are finally submitted.

In some cases, archaeology in particular, the student has to be off campus for a whole semester and the three courses are taken within the semester. Even so, the student can only earn 12 credits in this semester as against a normal fifteen, eighteen for honors. Lectures are given and seminars and discussions held in the field and the field work itself is evaluated by the instructor as it goes on. The semester concludes with further discussion during the production of the field reports.

This proposal is acceptable to Faculty and is now submitted to Senate for approval.

SIMON FRASER UNIVERSITY

MEMORANDUM

Admissions

SM 5/2/68

To..... Mr. D. A. Meyers
..... Secretary of Senate
Subject..... Admissions Policy

From..... B. L. Funt *BLF*
..... Dean of Science
Date..... January 31, 1968

SF3005-6

I appreciate your informing me of the implications of our new admissions policy for students from provinces where Grade 12 represents Senior Matriculation. In view of your remarks, I believe that it would be appropriate to request Senate to authorize the Admissions Committee to exercise discretion with respect to the entry of outstanding students from such provinces. I therefore intend to put forward the following motion:

That the Admissions Committee be authorized by Senate to grant advanced standing or credit to outstanding students from provinces where Grade 12 represents Senior Matriculation.

BLF:mc

SIMON FRASER UNIVERSITY

MEMORANDUM

Admission

SM 5/2/68

To.....Dr. P.D. McTaggart-Cowan.....

From.....W. Lorne Davies.....

.....President.....

.....Director of Athletics.....

Subject: Admission Requirements for.....

Date.....January 25, 1968.....

.....Out of Province Students.....

I am deeply concerned with our present admission policies concerning students from other provinces.

We require these students to have at least a five per cent (5%) higher average than is required by the leading universities in the province where they attended high school. With the exception of students from Ontario, we do not grant advance credit for high school programs that in the past were considered senior matriculation. Yet this senior matriculation standing is still being recognized in provinces that carry this structure. This practice causes a definite disadvantage in all academic departments in the university and makes it extremely difficult to attract high calibre students, as they must take an additional year beyond the requirement in their respective provinces.

One of the most important aspects of university life is the inner-action of students from a cross-section of our country pursuing together a common goal of education and school spirit. This component is necessary in the development of a great university.

I wish to propose that an objective evaluation be given to our present requirements and that advance credit be given in cases where the student exhibits qualifying academic preparation. In addition, that the Registrar be given the authority to process such cases and make recommendations as to the granting of advance credit.

W. Lorne Davies
W. Lorne Davies

C.C. Mr. D.A. Myers ✓
Dr. G. Kirchner
Dr. A.R. MacKinnon

SIMON FRASER UNIVERSITY

70 each

MEMORANDUM

SM 5/2/68

Spec Education

To: Senate.

From: R.J.C. Harper and

B.R.D'Aoust, Acting Head, Behavioural
Science Foundations.

Subject: Special Education Centre.

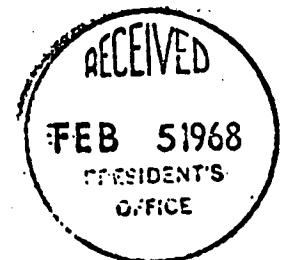
Date: February 2nd, 1968.

We have now completed the first half of a year in the operation of our off-campus facility. We feel very proud of the British Columbia educational firsts achieved in Special Education by the project. New research and theories have been implemented and beginnings have been made in a clinical program to help train student teachers in Special Education.

In addition a very real need on the Lower Mainland for this type of educational service offered has been discovered. There are twenty-four children currently enrolled and Mr. Ken Pugsley has an additional list of some 119 names of pupils desiring entry. However, the performance of this educational function, while very important, is clearly beyond the University's prime concern. We remain firmly convinced though that this function should be maintained and continued.

We therefore plan to inform every person and organization with whom we have had some contact on the matter of the Special Education Centre that:

- (a) We think an excellent beginning to an educational facility for children with learning disabilities has been launched;
- (b) its continuation in September, 1968 will depend, except for some professional consultation and cooperation, entirely on non-university resources;
- (c) the Behavioural Science Foundations will seek ways in which to facilitate the continuation of a Special Education Centre which will be independent of the University;
- (d) the considerable sum of money borrowed from the University in order to run the Centre during the current school year still awaits, sad to say, reimbursement from outside.



The present plans for implementing and sequencing the informational function of this decision includes:

- (1) Continued consultation with Dean MacKinnon and President McTaggart-Cowan.
- (2) Informing the Board of Governors of our proposed actions.
- (3) A Meeting with the Minister of Education on the afternoon of February 5th. 1968, to inform him of our intentions and to seek his advice concerning viable directions to investigate for future action.
- (4) Informing Senate on the evening of February 5th.
- (5) Subsequent to the above, and assuming that no reasons for acting otherwise are raised by any one of the above sources, to begin to inform the public by first informing the Special Education Centre's Panel of Consultants.
- (6) Informing all School Boards, school personnel, professional and possible donors whom we have contacted about the project since its inception.
- (7) Around mid-February, press releases to inform the public.

Hopefully, we will be able to announce a viable and attractive re-organizational plan around the beginning of March. In a nutshell, our aim is to try to preserve the educational facility while disengaging it from dependence on the University's personal and monetary resources.

BDA:pp